

CVER CONFERENCE PROGRAMME

Room 32L, 1.04, 1st Floor, 32 Lincoln's Inn Fields

MONDAY 11 SEPTEMBER

10:00 – 11:00 **Welcome and Introduction**
Vocational Education in England and the CVER research agenda

*Frank Bowley, Skills Policy Analysis Division, Professional & Technical Education Group,
Department for Education (TBC)*

*Sandra McNally, Director, Centre for Vocational Education Research, London School of
Economics; Professor of Economics, University of Surrey*

11:00 - 11:30 **Coffee** – Room 2.04, 2nd floor

11:30 - 1:30 **General session 1: Skills and training**

The changing patterns of skills demand in the UK

Andrew Dickerson, University of Sheffield (CVER)

Does Employment Protection Legislation Affect Training Investments? Evidence from the United Kingdom

Emma Duchini, University of Warwick

What training for the unemployed? An impact evaluation for targeting training courses

Silvia Duranti, Irpet, Regional Institute for the Economic Planning of Tuscany

Worker Training and Quality Competition

John Sessions, University of Bath

1:30 – 2:30 **Lunch** – Room 2.04, 2nd Floor

2:30 - 4:30 **General session 2: Future benefits of vocational education**

The impact of dual vocational training on the labor market insertion of youth: Evidence from Madrid

Marcel Jansen, Universidad Autónoma de Madrid

Returns to Vocational Education in the Netherlands Skills at Work

Deni Mazrekaj, Katholieke Universiteit Leuven (KU Leuven)

The earnings differentials associated with vocational education and training using the Longitudinal Education Outcomes data

Pietro Patrignani, London Economics (CVER)

Non-Monetary Benefits of Continuous Training

Stefan Thomson, Leibniz Universität, Hannover

4:30 - 5:00 **Coffee** – Room 2.04, 2nd Floor

5:00 – 6:00 **Keynote: Ludger Woessmann**

Professor of Economics, University of Munich; Director, ifo Center for the Economics of Education



TUESDAY 12 SEPTEMBER

9:30 - 11:30 General session 3: Determinants of Educational Enrolment and Progression

Why Do Students Enrol in Science, Technology, Engineering, and Mathematics (STEM)?

Melline Somers, Maastricht University

“I get by with a little help from my friends”: Two field experiments on social support and attendance in further education colleges in the UK

Bibi Groot, Institute of Education, University College London

The Effect of Career and Technical Education on Human Capital Accumulation: Causal Evidence from Massachusetts

Shaun Dougherty, University of Connecticut

The native-migrant gap in progressing into and through upper secondary education

Maria Zumbuehl, University of Bern

11:30 - 12:00 Coffee – Room 2.04, 2nd Floor

12:00 – 1:00 Keynote: Bridget Long

Academic Dean and Saris Professor of Education and Economics, Harvard Graduate School of Education

1:00 - 1.45 Lunch – Room 2.04, 2nd Floor

1.45 – 3:45 General session 4: Apprenticeships

Public Attitudes Towards the Role of the State and the Private Provision of Training: Evidence from the Swiss Apprenticeship System

Andreas Kuhn, Swiss Federal Institute for Vocational Education and Training, University of Bern

Comparative analysis of apprenticeship training in France and Germany

Clément Brébion, Paris School of Economics

Apprenticeships for young people in England: Is there a payoff?

Chiara Cavaglia, Centre for Economic Performance, London School of Economics (CVER)

Factors affecting Modern Apprenticeship completion rates in Scotland

Malcolm Greig, Centre for Work Based Learning, Scotland, UK

3:45 – 4:00 Coffee – Room 2.04, 2nd Floor

4:00 – 5:00 Keynote: Alison Wolf

Baroness Wolf of Dulwich, Sir Roy Griffiths Professor of Public Sector Management, King's College London